# DECI-2

Developing Evaluation & Communication

Capacity for Information Society Research

Research Communication:

Step 11 Module: Institutionalization of Research Communication



## ResCom Steps 12 adjusted to match UFE

- 1. Organizational readiness assessment.
- 2. Communication team readiness assessment.
- 3. Stakeholder analysis.
- 4. Situational analysis.
- 5. Defining communication purposes.
- 6. Defining communication objectives.
- 7. Methods and media.
- 8. Field testing.
- 9. Implementation of strategy.
- 10. Assess effectiveness.
- 11. Institutionalization of ResCom.
- 12. Tell the story.

### Institutionalization of ResCom

- Did the project involve senior management of each organization from the planning stages through to implementation and assessment?
- Did the team ask for input and suggestions and involve them in active participation as a means to get 'buy in' and long-term commitment to the process?
- Does the project have compelling outcome evidence to demonstrate the value of this effort?
- Did the researchers gain communication skills?

# Evidence of learning within

- What new attitudes about Communication have emerged among senior management, and staff at different levels?
   How are they manifested?
- What new skills have been acquired?
- What are the significant changes in procedures, structures, roles, and performance measures that demonstrate institutionalization?
- What evidence is there that Communication has begun to change the organizational culture?
- What evidence is there to link effective communication with increased research impact or the realisation of project objectives?

#### Module summary

#### Institutionalization of Research Communication:

- To what extent is there buy-in among senior management to Research Communications?
- What types of evidence did we gather to demonstrate a significant contribution to project outcomes?
- Have the above led to a detectable change in organizational culture?

Buying into ResCom is like learning a new language, it takes time.